

Digital Learning April 20th - 24th

Day	Math	Reading	Science	Writing
Mon 4/20	<ul style="list-style-type: none"> -Go to http://secondgrademustangs.weebly.com/math-lessons.html *Make sure you scroll to the week of 4/20/20-4/24/20 for each assignment this week* -Watch Monday video: Module 6, Lesson 6 Click the icon above the video to access the problem set -Print and complete the problem set or complete on a separate sheet of paper 	<ul style="list-style-type: none"> -Go to Scholastic via Clever -Select grades 1/2 -Complete all activities for Week 3, Day 14: Animal Science - Life Cycles -Watch story: <i>The Caterpillar and the Polliwog</i> -Read: <i>A Tadpole Grows Up</i> -Watch: From Tadpole to Frog -Do activity: As I Grow Up 	<ul style="list-style-type: none"> -Click the link to watch the following video: https://www.generationgenius.com/?share=BBE66 -When the video is over, scroll to "Assessment" at the bottom of the page and complete the online quiz game 	<ul style="list-style-type: none"> -We will begin an informational writing piece about frogs this week - today is research day! -Grab a pencil and paper while you watch the book <i>Frogs</i> by Gail Gibbons: https://www.youtube.com/watch?v=CaQoIOEHZII -While the story is playing, pause the video to write down interesting facts you learn about frogs -You will use these facts to write your informational piece
Tues 4/21	<ul style="list-style-type: none"> -Click on Monday's link -Watch Tuesday video: Module 6, Lesson 8 (no written work today) 	<ul style="list-style-type: none"> -Read for 20 minutes on Raz-Kids and take the quizzes to show what you've learned! 	<ul style="list-style-type: none"> -Go to BrainPOP Jr. via Clever -Search for the video titled "Frogs" -Watch the video and take the easy or hard quiz 	<ul style="list-style-type: none"> -Today, you will begin drafting your informational piece using facts that you gathered yesterday -You may want to revisit yesterday's video or the frog books from reading to help you -Compose a strong beginning by hooking the reader's attention and letting them know that your piece will teach them about frogs - this should be 2-3 sentences -Now add 3-5 complete sentences with facts about frogs (You should have at least 5 sentences when you finish today's writing)
Wed 4/22	<ul style="list-style-type: none"> -Click on Monday's link -Watch Wed. video: Module 6, Lesson 7 Click the icon above the video to access the problem set -Print and complete the problem set or complete on a separate sheet of paper 	<ul style="list-style-type: none"> -Go to Scholastic via Clever -Select grades 1/2 -Go back to Week 2, Day 10: Math & Science-Measurement -Watch story: <i>Inch by Inch</i> -Read book: <i>How Long is it?</i> -Watch video: Science Tools -Do activity: How Many Spoons? 	<ul style="list-style-type: none"> -Go to the Cobb Digital Library via Clever -Find PebbleGO Animals -Search "Frogs" and read -Scroll down to "Activities" and complete the "Share What You Know" page (can be completed on a separate sheet of paper) 	<ul style="list-style-type: none"> -Continue to build on your informational piece by adding 5-7 complete sentences with frog facts -Review the books and videos about frogs to help you if necessary -Go back and read your writing aloud to make sure all sentences make sense and have correct capitalization and punctuation
Thurs 4/23	<ul style="list-style-type: none"> -Click on Monday's link -Watch Thurs. video: Module 6, Lesson 9 -Complete problem set above the video -By Monday, complete the assessment located at the bottom of the webpage *Please send a picture on Dojo of the completed assessment for a grade* (May be completed on a separate sheet of paper) 	<ul style="list-style-type: none"> -Read for 20 minutes on Raz-Kids and take the quizzes to show what you've learned! 	<ul style="list-style-type: none"> -Go to Flocabulary via Clever -Watch the Life Cycles video and complete the quiz (other activities are optional) -Draw the frog's life cycle on paper and send a picture of your drawing to your teacher on Dojo for a grade! 	<ul style="list-style-type: none"> -Bring your informational piece to a close today with a strong conclusion to wrap up your writing -Go back and edit/revise any areas that may need strengthening -For an extra challenge, add in some nonfiction text features like bold print, diagrams, or definitions - you can go to Flocabulary and watch the nonfiction text features video to help you! Great work writers!
Fri 4/24	*Review and catch-up as needed*	*Review and catch-up as needed*	*Review and catch-up as needed*	*Review and catch-up as needed*